## Contents

List of contributors Publisher's Acknowledgements		page ix x
1	Introduction Martin Bygate, Peter Skehan and Merrill Swain	1
PA	RT I: Tasks and Language Processing	21
2	Effects of task repetition on the structure and control of oral language  Martin Bygate	23
3	Non-reciprocal tasks, comprehension and second language acquisition  Rod Ellis	49
4	Rules and routines: A consideration of their role in the task-based language production of native and non-native speakers  Pauline Foster	75
PA	RT II: Studies of Tasks in Language Classrooms	95
5	Focus on form through collaborative dialogue: -Exploring task effects	99
6	Guiding relationships between form and meaning during task performance: The role of the teacher <i>Virginia Samuda</i>	119
7	'A case of exercising': Effects of immediate task repetition on learners' performance  Tony Lynch and Joan Maclean	141

vii

PA	RT III: Task-based Approaches to Testing	163
8	Tasks and language performance assessment Peter Skehan	167
9	Influences on performance in task-based oral assessments Gillian Wigglesworth	186
10	Task-based assessments: Characteristics and validity evidence Micheline Chalhoub-Deville	210
	erword: Taking the Curriculum to Task ristopher N. Candlin	229
Inc	dex	244